Aspirations and Understandings: There are many professions out there in this big wide world of which I am in awe. I could never have been a doctor or a nurse (don’t have the stomach for this). Any type of driver would be out for me as I do not enjoy driving. And any profession which did not work with people was just not on my list. I had always, for as long as I could remember, wanted to be a teacher. I did not know what that really meant, but 34 years in the profession has only strengthened my belief that this is what I was meant to do.

Sometimes teachers are criticised and asked what it is like to have such an easy job. So let’s put you in their shoes for just one day – “Imagine you must look after 30 children of various abilities for just one day for 6 ½ hours. You must have them in your own home. You can only access technology for no more than one hour in the day. You must supervise the children at eating time. You must keep them settled, safe, inspired and happy. You must ensure they all learn.

Remember, you have to have planned your lessons to teach the children on this day (let’s say English, Maths, Science, Art, Dance). You have to make a few calls to families to chase up notes, talk about learning needs, contact outside agencies and plan an excursion. There is plenty of work to mark for this day and, after the cherubs go home (a few were late being picked up and you had to make more calls) you have professional learning to participate in. You had a meeting before school, so you had to collect your resources really early in the morning. As you must keep all children safe, you will need to investigate and follow up any incidents during the day. You have now already had a 9 ½ hr day, but you did manage to squeeze that sandwich in when a neighbour popped in to give you a 15 minute break and watch the kids at recess time.”

For many people, this is their calling and I am privileged to work with so many amazing staff at Brooke Avenue. Despite the many challenges a teacher faces each day at school, the most difficult is the criticism levelled at teachers by those who do not appreciate or understand the difference a teacher makes. Remember to take time to thank a teacher for all they do. Teaching is the profession which creates all other professions. It can be a lifetime commitment but it is very rewarding.
**CALENDAR**

25th August – Ready set go!
27th August – Teddy Bears’ picnic @ 10am
29th August – Kindy farm excursion
1st September – Archibrooke begins at Bay Village
15th September – GulangFest begins
16th and 17th September – Stage 2 Convict Footprints excursion

---

**Want me to know something? Email me at kerry.wellham@det.nsw.edu.au**

**School phone numbers:** Please note that the school has 2 phone numbers. Ensure you have BOTH of these in your contacts list: 43331022 & 43331081.

**The 2014 Archibrooke Exhibition:** Our fabulous annual Archibrooke exhibition is on display for two weeks outside Gloria Jeans at Charter Hall Square Shopping Centre from 1st September. This year there is a food theme, with one winner selected in each grade from the entries. Our judges always have tough decisions to make given the high standard of artworks. Thank you to all artists who submitted such creative entries this year. Winners will be announced in Week 8. Well done!

**School Banking Day Reminder:** Don’t forget that THURSDAY is School Banking day and students should bring in their weekly deposit. For every deposit made at school, no matter how big or small, students will receive a cool Dollarmites token. Once students have individually collected 10 tokens they can redeem them for an exclusive School Banking reward item in recognition of their continued savings behaviour. Remember our school earns 5% commission on every deposit made (to a maximum of $10 per individual deposit). We welcome 14 new bankers to the School Banking program for this term. It is never too late to start saving. Thank you for supporting the School Banking program at Brooke Ave.

**Our APP:** It is free. We are up to 332 members. Unsure what to do? There is an instruction sheet at school. Ask at the school office.

**Indigenous Reading Program (IRP):** Congratulations to Lily A, Dylan M and Emily M of Stage 3 who were successfully chosen to take part in the IRP. The aim of the program is to develop literacy skills and confidence in reading. There were over 650 applicants with only 150 students chosen to take part in the program. Each child received a brand new e-reader loaded with books which were individually selected by each student. We wish them all the best as they complete the IRP project.

**Congratulations to Amelia:** Earlier in the year, Amelia in S2H successfully auditioned to join the Parramatta Eels Junior Cheerleading Squad. Hundreds of girls attended the auditions and Amelia was lucky enough to secure a spot. Amelia has had the opportunity to perform at four Parramatta home games. Her family and dance school are extremely proud. Brooke Avenue congratulates Amelia on a wonderful achievement.
Aboriginal and Torres Strait Islander Children’s Day

On Tuesday the 5th August, the Koori Choir went to The Entrance Community Centre to celebrate Aboriginal and Torres Strait Islander Children’s Day. We sang four songs and watched some Aboriginal performers. The sausage sizzle was great as there was a choice of kangaroo, beef or crocodile sausages. Mr Allen really enjoyed eating the crocodile sausages. We would like to thank the parents who drove us to the performance.

Harmony B, Victoria H and Breanna L

Brooke Ave Boys Didge Group

Every Tuesday afternoon, boys from Stage 2 and 3 get together in the hall with Mr Westwood to practise playing our didges. The school has purchased didgeridoos which is great. I personally really enjoy playing the didge and learning all the different sounds. I can make the proper noise for the didge as I have had a bit of practice. Everyone is trying their best, and a special thanks to one of our past students Jacob B who has been teaching us.

Tommy C

YEAR 6 FAREWELL FUNDRAISER!

Canberra Camp DVDs

Orders for the Stage 3 Canberra DVDs are being taken NOW!

All orders need to be in by Monday Week 7.

Zone Public Speaking: On Thursday the 14th August, eight students from Early Stage 1 to Stage 3 attended Chertsey Public School to represent our school in the Zone Public Speaking Competition. I would like to congratulate Kyan M, Beau L, Hayley I, Harvey K, Jeremy I, Seth Lawrence, Sean C and Amelie R on their fine achievement of making it to zone level. I was fortunate enough to be able to watch the Stage 3 part of the day and I came away feeling very proud of our students. Although our students did not win, they were in the mix of the best speakers. I was also impressed by the wonderful attitude of Sean and Amelie who seemed to enjoy the experience and be happy with their personal achievement. I would like to thank our teachers and parents for their ongoing support and encouragement of all the students in public speaking.

Karen Hey ~ Co-ordinator

NEWSLETTER Page 3
NO to open shoes

NO to open shoes

NO to open shoes

NO to Dunlop Volleys & similar shoes, NO to canvas

NO to canvas, must be all black

NO to canvas, must be all black
Road safety around your child’s school

Your child’s safety depends on you

Drop off and pick up by car

Make sure your children are in an appropriate child car seat that is fitted and used correctly.
Stick to the 40km/h speed limit in a school zone as children are about.

Look for buses pulling out – watch for flashing wig wag lights.
Always park and turn legally around schools.
Avoid dangerous manoeuvres such as U-turns and three-point turns.
Always give way to pedestrians particularly when entering and leaving driveways.
Drop your children off and pick them up on the school side of the road in your school’s designated drop off and pick up area. Calling out to them from across the road is dangerous – they may run to you without checking for traffic.

It’s safest for children to get out of the car on the kerb side of the road to be away from passing traffic.

Walking together to and from school

Plan your trip to school so you use pedestrian crossings where possible.
Always hold your child’s hand.
Children need your help to spot dangers such as vehicles coming out of driveways. They can also be easily distracted and wander into traffic.
Drop off and pick up your child near the school gate and avoid calling them from across the road.
Talk with your children about Stop, Look, Listen and Think every time they cross the road.

STOP ! one step back from the kerb.
LOOK ! for traffic to your right left and right again. LISTEN ! for the sounds of approaching traffic.

THINK ! whether it is safe to cross.
Young children can learn these safe pedestrian habits from you and continue them later on when they are old enough to travel alone.
KINDER GREEN CLASSROOM CAPERS
CELEBRATING BOOK WEEK

I like Stellaluna because she was little and she couldn't fly. Tyler M
The Gruffalo is my favourite because he was tricked by the mouse. Ari R
My favourite character is the Itchy Bear. Riley D
I like the Gruffalo. Lachlan F
I like the Gruffalo book and my favourite character is the mouse. Sonny J
My favourite book is the Gruffalo because the mouse tricks everyone. Fletcher GK
Pig the Pug fell out of the window and broke his bones. Reuben F
My favourite book is Elma because he was trying to be like the other elephants and he was funny. Lauren M
My favourite book is Elma because he has lot's of colours. Brock P
My favourite book is The Very Itchy Bear because it is funny and he has a friend named Flea. Tana A